## **AMST Graduate Student Recommendation**

This form is used to evaluate and recommend American Studies graduate students for their suitability as graduate assistants. Graduate assistants may be asked to perform research in a range of fields and assist with the planning of events and exhibits, including utilizing social media.

## \* Required

Name of Student Applicant \*

Name and Title of Recommender \*

What is or was your relationship with the applicant? \*

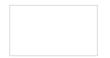
Professor in a Graduate Course

Professor in an Undergraduate Course

Supervisor (independent study, graduate assistant, etc.)

Please rate the applicant compared to their peers on the following abilities and traits.\*

Character/Personality



Please rate the applicant compared to his/her peers on the following abilities and traits. \*

Intellectual Capacity

	Excellent/ Outstanding (highest 5%)	Very Good (highest 10%)	Good (upper 25%)	Average (upper 50%)	Below Average (lower 50%)	Insufficient Opportunity to Observe
Retention of information						
Analytical Ability						
Judgment				0		
Ability to Problem Solve						
Aptitude for Graduate Work						
Creativity						
Oral Communication Skills						
Written Communication Skills						

Compare the applicant with a representative group of students with similar experience and training in the same field. How do you rate the applicant on general research and scholarly ability? \*

Outstanding (highest 5%Ñcomparable to best students)

Very good (highest 10%)

Good (upper 25%Ñability easy to identify)

Average (upper 50%)

Below average (lower 50%)

I make the following recommendation regarding the applicant's ability to perform as a graduate assistant. \*

Strongly recommend

Recommend

Recommend with reservations

Do not recommend

Some gifted individuals do not perform to their potential. Is the applicant **G** scholastic record, as you know it, an accurate index of their ability? \*

Yes

No

Add any additional information about the applicant's suitability as a graduate assistant: