

Communication Disorders Program Strategic Plan

July 1, 2020 to June 30, 2025

Executive Summary

Stockton University's Strategic Plan addresses six key areas of focus, each of which builds on the institutional commitments articulated in the University's Mission, Vision, and Values statements. The CMDS faculty along with input from staff, students, alumni, and Advisory Board Members have prepared the Communication Disorders Program Strategic Plan which aligns with the University's Strategic Plan and the mission and values of the Communication Disorders Program.

The mission of the Master of Science in Communication Disorders Program is to prepare students for New Jersey Licensure and for certification by the American Speech-Language-Hearing Association in speech-language pathology, as well as for certification as Speech-Language Specialists by the New Jersey Department of Education; to demonstrate the principles of evidence-based practice; to provide opportunities for continuing education; and to provide direct clinical services to the surrounding community.

The vision of the Master of Science in Communication Disorders Program is to be the premiere program for the study of communication disorders in Southern New Jersey.

The core values of the Master of Science in Communication Disorders Program align with those of the University and ASHA

- Excellence in teaching and dedication to learning;
- Inclusion and Diversity;
- Integrity and Respect;
- Community Engagement;

The Strategic Plan for the Communication Disorders Program aligns specifically with the following key area and associated outcomes of the University Strategic Plan: Teaching and Learning; Diversity and Inclusion.

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Key Area I: Teaching and Learning

University Goals	Program Goals	Periodic Reporting of Progress (at least annually beginning in June 2021)
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Advance Academic Assessment: Develop, execute, and evaluate an academic assessment plan that aligns institutional goals with program learning obj

University

Communication Disorders

Promote and Assess an Inclusive Campus

Community: Develop new and enhance existing

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		<p>in the Social Justice Curriculum.</p> <p>12. Achieved: Beginning AY 2022-2023 topics will be included in the Social Justice Curriculum.</p>
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University Goals	Program Goals	Results
		13. Ongoing. AY 2020-2021. The MSCD curriculum committee reviewed the proposed changes to the Pre-CD curriculum and provided feedback. The pre-CD students were invited to attend the NJSHA Multicultural Issues Committee (MIC) Student Symposium in the

		<ul style="list-style-type: none">○ Dr. Hernández and the Hispanic Emphasis Specialization (HES) students presented to the Speech and Hearing Club on the HES program. The undergraduate students also attended the Multicultural Issues Symposium in March 2023.○ Professor Kelly Maslanik co-chairs the Speech and Hearing Club with Dr. Diane Laverty, Assistant Professor of Health Science. The club is a chapter of the National Student Speech-Language-Hearing Association (NSSLHA) and is open to both graduate and undergraduate students. Undergraduate members of the organization toured the Stockton Speech and Hearing Clinic on April 6, 2023. Dr. Amy Hadley, Dr. Diane Laverty, and Mrs. Kelly Maslanik as well as several graduate assistants spoke to undergraduate students about the clinic and opportunities for
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		graduate clinical experiences.
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Implementation Plan

Program Goal	Action Steps	Available Resources Including Personnel	Additional Resources Needed
1. Continue to conduct assessment activities at least annually measuring and reporting student outcomes (e.g. Praxis	<ul style="list-style-type: none"> Program Director with obtain PRAXIS II reports from ETS. 	<ul style="list-style-type: none"> Program Director Academic Fieldwork Coordinator TYPHON ETC 	N/A

<p>one during the second-year coursework) in addition to ongoing use of Simucase.</p>	<p>Dysphagia and Adult Language Disorders</p> <ul style="list-style-type: none"> • Dr. Hadley will develop and implement a simulation for the fall Special Populations course • Dr. Hadley will repeat the simulation activity developed in Spring 2020 for the Fluency course. 	<ul style="list-style-type: none"> • Materials shared through ASHA Faculty Development Institute 	
<p>5. Continue to offer continuing education activities for professionals (one each fall; one each</p>			

Communication