

Student Learning Outcomes, Location in Curriculum, and Assessment Strategies for Eight CACREP Goals

Student Learning Outcomes	Location in the Curriculum ELOs addressed	Assessment and ELO
Goal 1: Professional Counseling Orientation and Ethical Practice		
a. Understand history and philosophy of the counseling profession and its specialty areas	Introduction to Counseling, Mental Health and Public Policy*	Course Grades, NBCC Exam, Licensure achievement ELO's: Program Competence, Ethical Reasoning
b. demonstrate awareness the multiple professional roles and functions of counselors across specialty areas, and their relationships with human service and integrated behavioral health care systems, including interagency and interorganizational collaboration and consultation		
c. Learn counselors' roles and responsibilities as members of interdisciplinary community outreach and emergency management response teams		
d. understand the role and process of the professional counselor advocating on behalf of the profession		
e. be able to explain advocacy processes needed to address institutional and social barriers that impede access, equity, and success for clients		
f. participate in professional counseling organizations, including membership benefits, activities, services to members, and current issues		
g. participate in professional counseling credentialing, including certification, licensure, and accreditation practices and standards, and the effects of public policy on these issues		
h. understand current labor market information relevant to opportunities for practice within the counseling profession		
i. follow ethical standards of professional counseling organizations and credentialing bodies, and applications of ethical and legal considerations in professional counseling	Legal and Ethical Issues	Course Grades, NBCC Exam, Licensure Achievement
j. understand technology's impact on the counseling profession	Introduction to Counseling, Mental Health and Public Policy*	

k. learn strategies for personal and professional-self evaluation and implications for practice	Introduction to Counseling, Foundations of Supervision*	
l. learn self-care strategies appropriate to the counselor role	Introduction to Counseling	
m. learn the role of counseling supervision in the profession	Introduction to Counseling, Legal and Ethical Issues, Foundations of Supervision*	
Goal 2: Social and Cultural Diversity		

a. demonstrate awareness of multicultural and pluralistic characteristics within and among diverse groups nationally and internationally

Psychopathology,
Human
Development, Theories
of Counseling,
Counseling Skills,
Multicultural Counseling,
Practicum, Internship
I/II, Counseling in the
Criminal Justice System*,
Mental Health and
Public Policy*

b. understand theories of learning

Human
Development, Counseling
Children and
Adolescents*,
Counseling in School
Settings*

ELO's:
Program
Competence

c. understand

b. understand approaches for conceptualizing the

<p>d. develop ethical and culturally relevant strategies for establishing and maintaining person and technology-assisted relationships</p>	<p>Theories of Counseling, Counseling Skills, Practicum, Internship I/II, Legal and Ethical Issues, Multicultural Counseling</p>	<p>ELO's: Program Competence, Communication Skills</p>
<p>e. understand the impact of technology on the counseling process</p>	<p>Theories of Counseling, Counseling Skills, Practicum, Internship I/II, Legal and Ethical Issues</p>	

f. utilize counselor characteristics and behaviors that influence the counseling process

Theories of Counseling, Counseling Skills, Practicum, Internship I/II, Multicultural Counseling, Couples and Family Cctc(s)-7.6(e)3(l)-0.9(i)-0.9(n)-6.1(g*)3(,)-4()JTJ 0.0

b. understand dynamics associated with group process and development	Substance Abuse Counseling*	Feedback, NBCC Exam, Licensure achievement
c. understand therapeutic factors and how they contribute to group effectiveness		
d. understand characteristics and functions of effective group leaders		
e. develop approaches to group formation, including recruiting, screening, and selecting members	Group Counseling, Assessment and Testing	ELO's: Teamwork and Collaboration, Communication Skills, Program Competence
f. understand types of groups and other considerations that affect conducting groups in varied settings	Group Counseling	
g. demonstrate knowledge of ethical and culturally relevant strategies for designing and facilitating groups	Group Counseling, Multicultural Counseling, Legal and Ethical Issues	

h. develop direct experiences in which students participate

f. understand basic concepts of standardized and non-standardized testing, norm-referenced and criterion-referenced assessments, and group and individual assessments	
g. understand statistical concepts, including scales of measurement, measures of central tendency, indices of variability, shapes and types of distributions, and correlations	Assessment and Testing, Research and Evaluation, Vocational Counseling
h. understand reliability and validity in the use of assessments	
i. understand the use of assessments relevant to academic/educational, career, personal, and social development	Assessment and Testing, Vocational Counseling
j. understand the use of environmental assessments and systematic behavioral observations	Assessment and Testing, Theories of Counseling, Counseling Skills, Counseling Children and Adolescents*, Counseling Older Adults*, Counseling in the Criminal Justice System*, Health Psychology*
k. understand the use of symptom checklists, and personality and psychological testing	

l. understand the use of assessment results to diagnose

Assessment and Testing

e. understand the evaluation of counseling interventions and programs	Research Skills, Program Competence
f. develop competence in qualitative, quantitative, and mixed research methods	
g. develop competence in designs used in research and program evaluation	
h. understand statistical methods used in conducting research and program evaluation	
i. understand analysis and use of data in counseling	
j. develop ethical and culturally relevant strategies for conducting, interpreting, and reporting the results of research and/or program evaluation	

* Elective course