

**ANNUAL REPORT MA in Counseling**  
**Submitted by Sara Martino, Professor, Director, MA in Counseling**

## A. PROGRAM GOALS

In last year's annual report the following goals were set for the coming year (progress indicated in italics):

1. To successfully submit and be reviewed by CACREP and to ultimately become an accredited institution.

*We successfully submitted our self-study in the fall of 2020 and have received feedback from CACREP on that report. We will be working on the addendum this summer with a fall of 2021 submission deadline. We hope to have a site review and get the results of our accreditation application by the spring of 2022.*

2. Recruit faculty to increase our faculty in the program and to allow for more students enrolled in the program

*We were not granted any new faculty lines for this coming year so we have been unable to expand our program at this time.*

3. To increase our community contacts and relationships to allow for student placements and to meet community needs.

*We successfully partnered with Stockton's Center for Successful Aging (SCOSA). SCOSA has received a 4-year sub-contract from the Rowan School of Osteopathic Medicine, NJ Institute for Successful Aging (NJISA) to enhance screening and care for older adults living in affordable housing. We placed one first year student working with an interdisciplinary team to offer screenings and some counseling at area nursing homes. We will continue to build upon this partnership over the next four years.*

*In addition, we have broadened our community reach to several different agencies in South Jersey. We have also been working the Boys and Girls Club of Atlantic City to write a grant for an LPC to bring more counseling into the program and potentially place future counseling students there.*

4. Hold at least one infma1(m)-2 (a(l)-2 (l) (a)-6 (1(m)-2 (a(l)-2 33 BDC /TTJinas)-1 (t)-2 (ude)4 (nt)-

## **B. ENROLLMENT AND TEACHING**

### **1. student enrollment**

In the 2021 admissions cycle, we admitted 21 students into the program. We did have some attrition after the admissions process which led to the slightly smaller cohort, likely due to COVID. Therefore, we had a total of 44 students in the fall term, with 23 students in the second year of the program. In the spring of 2021, we lost two more first year student but gained back ashe, we h11 ( 1)-o80tlost

Courses taught 2020-2021 by faculty member



C. **STUDENT LEARNING OUTCOMES:** Provide a list of program learning student outcomes (PLSOs).

1.

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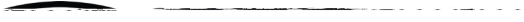
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Appendix A

**1. PROFESSIONAL ORIENTATION AND ETHICAL**

Course	COUN 5125: Legal and Ethical Issues COUN 5210: Multicultural Counseling COUN 5310: Lifespan Development
Course (CMHC)	COUN 5205: Foundations of Mental Health Counseling
<b>j. technology's impact on the counseling profession</b>	
Course	COUN 5125: Legal and Ethical Issues
<b>k. strategies for personal and professional self-evaluation and implications for practice</b>	
Course	COUN 5125: Legal and Ethical Issues
<b>l. self-care strategies appropriate to the counselor role</b>	
Course	COUN

Course	COUN 5125: Legal and Ethical Issues COUN 5210: Multicultural Counseling COUN 5310: Lifespan Development COUN 5205: Foundations of Mental Health Counseling
Course (CMHC)	

<b>3. HUMAN GROWTH AND DEVELOPMENT</b>	
<b>a. theories of individual and family development across the lifespan</b>	
Course	COUN 5310: Lifespan Development
<b>b. theories of learning</b>	
Course	COUN 5310: Lifespan Development
<b>c. theories of normal and abnormal personality development</b>	
Course	COUN 5310: Lifespan Development
<b>d. theories and etiology of addictions and addictive behavior</b>	
Course	COUN 5230: Substance Abuse Counseling
<b>e. biological, neurological, and physiological factors that affect human development, functioning, and behavior</b>	
Course	COUN 5310: Lifespan Development
<b>f. systemic and environmental factors that affect human development, functioning, and behavior</b>	
Course	COUN 5310: Lifespan Development
<b>g. effects of crisis, disasters, and trauma on diverse individuals across the lifespan</b>	
Course	COUN 5230: Substance Abuse Counseling
<b>h. a general framework for understanding differing abilities and strategies for differentiated interventions</b>	
Course	COUN 5110: Prepracticum
Course (CMHC)	COUN 5220: Couples and Family Counseling
<b>i. ethical and culturally relevant strategies for promoting resilience and op g2 (o)MCID 9 I</b>	

<b>c. processes for identifying and using career, avocational, educational, occupational, and labor market information resources, technology, and information systems</b>	
Course	COUN 5225: Career Counseling
<b>d. approaches for assessing the conditions of the work environment on clinets' life experiences</b>	
Course	COUN 5225: Career Counseling
<b>e. strategies for assessing abilities, interests, values, personality and other factors that contribute to career development</b>	
Course	COUN 5225: Career Counseling
<b>f. strategies for career development program planning, organization, implementation, administration, and evaluation</b>	
Course	COUN 5225: Career Counseling
<b>g. strategies for advocating for diverse clients' career and educational development and employment opportunities in a global community</b>	
Course	COUN 5225: Career Counseling
<b>h. strategies for facilitating client skill development for career, educational, and life-work planning and management</b>	
Course	COUN 5225: Career Counseling
<b>i. methods of identi</b>	

Course

COUN 5125: Legal and OUN 5125:

Course (CMHC)

<b>n. processes for aiding students in developing a personal model of counseling</b>	
Course	COUN 5110: Prepracticum COUN 5115: Theories of Counseling
Course (CMHC)	COUN 5220: Couples and Family Counseling

<b>6. GROUP COUNSELING AND GROUP WORK</b>	
<b>a. theoretical Foundations of Mental Health Counseling of group counseling and group work</b>	
Course	COUN 5125: Group Counseling
<b>b. dynamics associated with group process and development</b>	
Course	COUN 5125: Group Counseling

**c.**

Course	COUN 5125: Legal and Ethical Issues COUN 5230: Substance Abuse Counseling
<b>e. use of assessments for diagnostic and intervention planning purposes</b>	

Course

Course (CMHC)

**8. RESEARCH AND PROGRAM EVALUATION**

**a. the importance of research in advancing the counseling profession, including how to critique research to inform counseling practice**

Course	COUN 5135: Assessment and Testing
	COUN 5140: Statistics and Research
Course (CMHC)	COUN 5205: Foundations of Mental Health Counseling
	COUN 5120: Psychopathology

**b. identification of evidence-based counseling practices**

eed



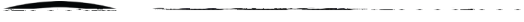
## Appendix B

Course Rubrics summary by course offered 2019-2020

<https://drive.google.com/file/d/1nhkx2ccKfPwIqxlnGjDIKGLKiIcqxJhG/view?usp=sharing>







## Appendix D Supervision Survey



